

# REIMAGINING THE HIGH SCHOOL EXPERIENCE: SUPPORT PLAN

Date completed: \_\_\_\_\_

## STUDENT INFORMATION

Name:	_____	ASN:	_____
DOB:	_____	Current grade:	_____
Country of origin and ELL level if applicable:	_____ _____ _____	Credits earned to date:	_____ _____
	_____	Special ed codes:	_____ _____
Student strengths:	_____ _____ _____	Current modifications or accommodations:	_____ _____ _____
Other information (including nicknames):	_____ _____ _____		

## PARENT/GUARDIAN INFORMATION

Name(s):	_____ _____	Email addresses:	_____ _____
Best contact number:	_____	First language:	_____ _____
		Translator required?	_____

## TEAM INFORMATION

Learning team members: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**REIMAGINING THE HIGH SCHOOL EXPERIENCE: SUPPORT PLAN (CONTINUED)**

Use the form below to guide the conversation with the student about their needs and then to reimagine their school experience.

Ensure you are adding information under details, no matter what the rating is. The student is on your radar for a reason. Even positive information can help you support the student down the road.

**IN WHAT WAYS DOES THE STUDENT NEED SUPPORT?**

**SOCIAL DOMAIN**

	Requires immediate support	Some support needed	Infrequent support required	No support necessary	Details
Does the student have a strong network of friends at school?	1	2	3	4	_____
Does the student feel safe at school and free from bullying?	1	2	3	4	_____
Does the student have connections with caring adults in the building?	1	2	3	4	_____
Have you noticed a change in the student's connections to people in the building (students and/or adults) within the last month?			Y	N	_____
					_____
					_____
					_____
					_____
					_____



**REIMAGINING THE HIGH SCHOOL EXPERIENCE: SUPPORT PLAN (CONTINUED)**

**IN WHAT WAYS DOES THE STUDENT NEED SUPPORT?**

**EMOTIONAL DOMAIN**

	Requires immediate support	Some support needed	Infrequent support required	No support necessary	Details
Is the student engaged in the learning at school?	1	2	3	4	_____
Does the student demonstrate the ability to cope with stress, worries or anxiety?	1	2	3	4	_____
Does the student respond to set-backs or challenge with resilience and a willingness to persevere?	1	2	3	4	_____
Have you noticed a change in the student's mood within the last month?			Y	N	_____
					_____
					_____
					_____
					_____
					_____
					_____



**REIMAGINING THE HIGH SCHOOL EXPERIENCE: SUPPORT PLAN (CONTINUED)**

**IN WHAT WAYS DOES THE STUDENT NEED SUPPORT?**

**ACADEMIC DOMAIN**

	Requires immediate support	Some support needed	Infrequent support required	No support necessary	Details
To what extent does the student participate in class?	1	2	3	4	_____
Are assignments being completed?	1	2	3	4	_____
Does the student demonstrate low reading proficiency or writing difficulties?	1	2	3	4	_____
Does the student demonstrate interest in the learning topics?	1	2	3	4	_____
Does the student use class time effectively and appropriately?	1	2	3	4	_____
Have you noticed a change in the student's achievement within the last month?			Y	N	_____
					_____
					_____
					_____
					_____
					_____
					_____
					_____



