

REENTRY PLANNING CHECKLIST FOR STUDENTS RETURNING TO SCHOOL

Anticipated reentry date: _____
 Duration of leave (if applicable): _____
 Dates and durations of previous leaves: _____

STUDENT INFORMATION

| | | | |
|--|-------------------------|--|-------------------------|
| Name: | _____ | ASN: | _____ |
| DOB: | _____ | Current grade: | _____ |
| Country of origin and ELL level if applicable: | _____ _____ _____ | Credits earned to date: | _____ _____ |
| | | Special ed codes: | _____ _____ |
| Student strengths: | _____ _____ _____ | Current modifications or accommodations: | _____ _____ _____ |
| Other information (including nicknames): | _____ _____ _____ | | |

PARENT/GUARDIAN INFORMATION

| | | | |
|----------------------|----------------|----------------------|----------------|
| Name(s): | _____ _____ | Email addresses: | _____ _____ |
| Best contact number: | _____ | First language: | _____ _____ |
| | | Translator required? | _____ |

**REENTRY PLANNING CHECKLIST FOR STUDENTS RETURNING TO SCHOOL
(CONTINUED)**

TEAM INFORMATION

Learning team members:

Community partners (and contact information):

PLANNING FOR STUDENT NEEDS PRIOR TO REENTRY:

Remember to refer back to any data about why the student left school. If no data exists, have this conversation prior to planning reentry supports.

REENTRY PLANNING CHECKLIST

| | ACADEMIC <ul style="list-style-type: none"> • Course modifications • Accommodations • Timetabling considerations • Workload considerations • Attendance supports | PHYSICAL <ul style="list-style-type: none"> • Safety needs • Medical needs • Accommodations • Crisis response plan requirements | SOCIAL/EMOTIONAL <ul style="list-style-type: none"> • Safety of student needs • Safety of others needs • Accommodations |
|--|---|---|--|
| Needs (What does the student require to succeed?) | | | |
| Actions to support - who is responsible and how will the needs be addressed? | | | |

REENTRY PLANNING CHECKLIST FOR STUDENTS RETURNING TO SCHOOL (CONTINUED)

INFORMATION SHARING

| What information will it be important to share? | With whom? |
|---|------------|
| | |

COMMUNICATION PLAN

With what frequency will the school learning team and community partners (if applicable) come together to review progress and adjust support plans? Who will be responsible for organizing these ongoing meetings?

Who will be the student's key contact? With what frequency will the key contact and student come together to review progress and adjust supportive plans? How will they communicate?

Other notes:

USE THE FOLLOW-UP TOOL TO SUPPORT ONGOING CONVERSATIONS AND PLANNING MEETINGS.

REENTRY PLANNING CHECKLIST FOR STUDENTS RETURNING TO SCHOOL (CONTINUED)

Use this sheet to indicate what courses are still required. Space is provided beside each of the requirements for notes. Place a checkmark in the notes column if the requirement is met. Indicate which courses still need to be completed and any prerequisites that have yet to be completed. This information can be found in Provincial Approach to Student Information (PASI).

| CERTIFICATE OF HIGH SCHOOL ACHIEVEMENT | | DIPLOMA | |
|---|--|--|--|
| 80 credits | | 100 credits | |
| ELA 20-2 OR 30-4 | | ELA 30-1 OR 30-2 | |
| Math 10-3 OR 20-4 | | Math 20-1, 20-2 OR 20-3 | |
| Science 14 OR 20-4 | | Science 20/24, Bio 20, Chem 20 or Physics 20 | |
| Social Studies 10-2 OR 20-4 | | Social Studies 30-1 OR 30-2 | |
| Phys Ed 10 (3 credits) | | Phys Ed 10 (3 credits) | |
| CALM (3 credits) | | CALM (3 credits) | |
| 5 credits in: <ul style="list-style-type: none"> • 30 level K&E occupational course • 30 level CTS course • 30 level LDC occupational course AND 5 credits in <ul style="list-style-type: none"> • 30 level K&E Workplace Practicum • 30 level Work Experience Course or • 30 level Green Certificate course or • Special Projects 30 OR <ul style="list-style-type: none"> • 30 level Registered Apprenticeship Program (RAP) course | | Any 10 credits from: <ul style="list-style-type: none"> • CTS courses • Second Languages Courses • Phys Ed 20 and/or 30 • K&E courses • Registered Apprenticeship Program (RAP) courses • LDCs in CTS, fine arts, second languages or K&E optional courses | |
| | | 10 credits in any other 30 level courses | |