

FOLLOW-UP TOOL

Use this tool to guide follow-up meetings related to supportive plans for high school completion.

STUDENT INFORMATION

Name:	_____	ASN:	_____
DOB:	_____	Current grade:	_____
Country of origin and ELL level if applicable:	_____ _____ _____	Credits earned to date:	_____ _____
		Special ed codes:	_____ _____
Student strengths:	_____ _____ _____	Current modifications or accommodations:	_____ _____ _____
Other information (including nicknames and interests, etc.):	_____ _____ _____		

PARENT/GUARDIAN INFORMATION

Name(s):	_____ _____	Email addresses:	_____ _____
Best contact number:	_____	First language:	_____ _____
		Translator required?	_____

FOLLOW-UP TOOL (CONTINUED)

Use this tool to guide follow-up meetings related to supportive plans for high school completion. (See following page for a blank version without examples.)

Date completed: _____

FOR THE SCHOOL, FAMILY AND/OR STUDENT, SINCE THE LAST MEETING, WHAT WERE SOME:

SUCCESSSES	CHALLENGES	UNANTICIPATED LEARNINGS
<p><i>Mrs. Miller reducing the number of practice questions I have to do for math has really helped. I still get some practice with the work, but I don't get so overwhelmed with how much there is to do</i></p>	<p><i>Leaving each class 10 minutes early to have a break in Student Services before my next class was a great idea, but it's feeling really rushed at the end of class and I'm missing the final wrap up for the class sometimes.</i></p>	<p><i>When Mr. Pory started emailing me all of my assignment sheets it really helped. I don't have to worry about losing things, and don't have to lug around my binder. Everything I need is on my laptop. I didn't realise how stressed I was simply because I could never find anything. I also learned that if I work on organisation, I will feel better about school.</i></p>

USE THIS NEXT SPACE TO IMAGINE POSSIBILITIES. GIVEN OUR CONVERSATION ABOVE, WHAT MIGHT YOU:

START DOING	STOP DOING	CONTINUE DOING
<p><i>Ask all teachers to email me assignment sheets.</i></p> <p><i>Ask my parents to help me with being organized.</i></p> <p><i>Take a 10 minute break in the middle of class instead of at the end.</i></p>	<p><i>Take a 10 minute break at the end of class.</i></p>	<p><i>Reduce the number of practice questions in math.</i></p> <p><i>Email assignments.</i></p>

FOLLOW-UP TOOL (CONTINUED)

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SUCCESSSES	CHALLENGES	UNANTICIPATED LEARNINGS

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START DOING**STOP DOING****CONTINUE DOING**

START DOING	STOP DOING	CONTINUE DOING

