

EMPOWERMENT: NEEDS EVALUATION TOOL

Use the Empowerment Needs Evaluation Tool to analyze the situation of students who may be demonstrating signs of leaving school before completion. The tools and resources are designed to assist you in moving forward with supports.

Complete together with a learning team comprised of:

- Teachers
- Instructional aides
- Administration
- Counselors
- Anyone involved with the student in the school setting
- Community partners
- Family members
- The student

Complete a new Empowerment: Needs Evaluation Tool for each meeting you have.

Date completed: _____

GUIDING QUESTIONS: TRACKING

- Is there data telling us that the student is at risk of leaving school early?

- What needs to be tracked in order to understand how well the student is being supported? How can it be tracked? Who will be accountable?

- Has the student's voice been considered as a piece of data? What can the student tell us about their experience, challenges, barriers, and successes?

EMPOWERMENT: NEEDS EVALUATION TOOL (CONTINUED)**GUIDING QUESTIONS: STUDENT ENGAGEMENT****Social**

- Does the student have close friends at school?
- Is the student experiencing bullying?
- Has there been a change to the student's involvement level in extracurricular activities?

Emotional

- Is there anything in the student's past that might interfere with their ability to learn?
- Does the student have a positive home life experience?
- Is there a significant adult in the student's life?
- Have there been significant changes in the student's mood or engagement?

Intellectual and Academic

- Is chronic absenteeism interfering with school success?
- Has the student missed more than 10% of instructional days (18 days), or nine days by halfway through the year?
- Does course material provide enough (or too much) rigour and challenge?
- Is there a potential need for academic accommodations, modifications, or personalization?

EMPOWERMENT: NEEDS EVALUATION TOOL (CONTINUED)

GUIDING QUESTIONS: COLLABORATIVE PARTNERSHIPS

- Has the teaching team come together to share their observations, experiences, and current strategies related to the student?

- Has the student been brought forward to our school resource team?

- Is there the ability to support the student's needs within the school system? Are there school-based resources that might help to support the student?

- What community services might the student need?

- Are there community or school based supports that the student is already accessing? If so, is there communication between these support systems and the school?

- What community resources are available to support the student? Which school authority can offer guidance with this?

EMPOWERMENT: NEEDS EVALUATION TOOL (CONTINUED)

POSITIVE CONNECTIONS

- Which adults in the building does the student connect with? _____
- Can the parents/guardians/caregivers be invited to be partners on the team working to support the student? _____
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