





A Competency Defined in the Ministeral Order for Student Learning (#001/2013)





LEARNER PROFILE

Personal growth and well-being involves managing emotional, intellectual, physical, social and spiritual aspects of living. Students set learning, career or wellness goals and work toward them. Students are reflective, resourceful and optimistic and they strive for personal excellence.

HOW DOES A STUDENT DEVELOP PERSONAL GROWTH AND WELL-BEING?



IDENTIFY



Identify interests, values or skills to set learning, life or career goals.



EXPLORE



Explore, select or adapt strategies and resources that support personal growth in life, school, or career pathways.



CHOOSE



promote the safety and well-being of self or others.

Make choices or take action to



BUILD



Build healthy relationships to support growth and well-being of self and others.



DEMONSTRATE



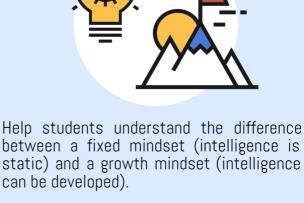
situations and transitions.

Demonstrate optimism, flexibility

or resilience when adapting to new

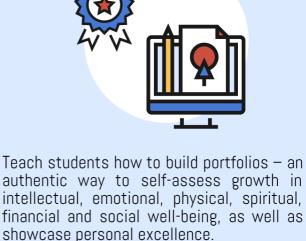
STRATEGIES AND IDEAS

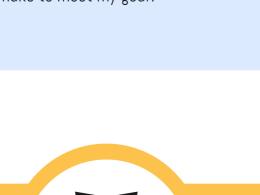






Engage students in self-reflection: How do I learn? What did I learn? How well did I achieve my goal? What changes did I have to make to meet my goal?





REFERENCE LINKS:

competency information sheets

COMPETENCY LEARNING GUIDE

ALBERTA EDUCATION

Alberta students understand that learning is a lifelong endeavour and value learning and confidently take an active role in exploring a variety of learning opportunities. They explore career possibilities and planning accordingly