

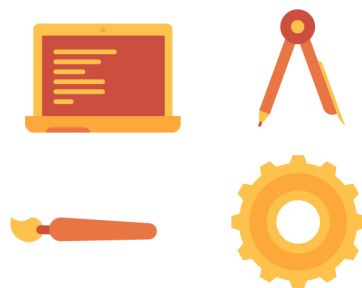






MANAGING INFORMATION

A Competency Defined in the Ministerial Order for Student Learning #001/2013



LEARNER PROFILE

Managing information involves organizing and using information for specific purposes. Students access, interpret, evaluate and share information from a variety of digital and non-digital sources. They are ethical and effective in how they use and share information. Students value reliability, validity and integrity of information.

HOW DOES A STUDENT SHOW MANAGING INFORMATION?

1 SHARE



Share, use or store information effectively and ethically.

2 EVALUATE



Evaluate authenticity, reliability or validity to appropriately interpret or use information.

3 ORGANIZE



Organize or synthesize multiple pieces of information to enhance or clarify understanding.

4 ACCESS



Access information from a variety of digital or print sources.

STRATEGIES AND IDEAS



Use multiple literacies to access, share and create knowledge and discover, develop and apply competencies across subject and discipline areas for learning, work and life.



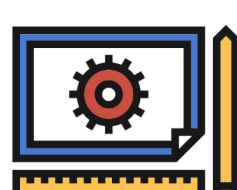
Discuss how to use information and technology in an ethical and responsible manner, including a focus on copyright and plagiarism. Explore the nine themes of digital citizenship from K-12.



Help students identify credible sources and recognize false or misleading information.



Help students identify the purpose and process for information gathering. Provide ideas for how to capture, share and/or transform information



Alberta students safely gather, analyze and evaluate information from a variety of sources in order to learn, individually or collaboratively, and to come to new understandings and insights.

REFERENCE LINKS:

COMPETENCY INFORMATION SHEETS
COMPETENCY LEARNING GUIDE
ALBERTA EDUCATION



EDMONTON PUBLIC SCHOOLS