



Use this Learning Guide after viewing



Education: Collaboration

www.bit.ly/competencyvideo1a

Questions for Reflection and Discussion:

- Think of a recent experience that required collaboration. Drawing upon your own experience, why is the development of this competency important?
- How can a focus on collaboration help students achieve the learner outcomes? How might it apply and/or look different in your subject area and grade level?
- Incorporating collaboration may require a pedagogical shift. How might you champion that shift in your curriculum/classroom/school? What might look and/or sound different?
- What strategies and approaches have you incorporated in your program to support the development of collaborative skills?
- What type of classroom environment supports collaboration? How might we provide diverse opportunities for collaboration beyond face to face learning?
- How might we adapt our practice to guide students with varying levels of interpersonal skills and communicative abilities to develop this competency?
- How might we guide students to approach this competency with a growth mindset, help them learn to lead and be lead, and value the process, not just focus on the targeted result?
- How might we model behaviours, ways of thinking and language in order to integrate this competency in our daily practice and help students practice metacognition?
- Brainstorm examples of what feedback would look like/sound like to foster student growth in collaboration.
- How do we instill in our students an appreciation of collaboration?

For more information:

[Health and Life Skills Guide to Implementation \(K9\) Appendix C](#)

Alberta Learning

[Peels Growing Success Monograph Series: Rethinking Professional Learning 1 - 12](#) (Summary of Katz and Dack's work)

[The Science Behind Classroom Norming](#), Edutopia

[Protocols, Expeditionary Learning](#), Engage NY

Sample Strategies for Educators:

- Model and use collaboration skills, attitudes and vocabulary in your classroom.
- Teach students about appropriate and respectful ways of working together within an organization, group or culture.
- Develop norms for working together. Norms such as equity of voice, active listening, confidentiality and respecting competing views.
- Allow students to reflect on how well they are “living” their norms.
- Engage students in mini-lessons about effective collaboration: conflict resolution skills, shared leadership, decision-making skills, running meetings, how to compromise, assign/complete roles and responsibilities.
- Provide time for students to reflect on and evaluate their growth related to collaborating with others.
- Have students engage in jigsaw activities.

Sample Student Learning Tasks

- **Think pair share**
- **Fish bowl debate**
- **Group problem solving**
- **Reach a group consensus or decision**
- **Create, enact or change group roles**
- **Peer feedback**
- **Collaboratively set criteria**
- **Share data from different sources**
- **Collaborate online (e.g. Google Apps, Today's Meet, Yammer, Social Media, and blogs)**

Note there are additional collaborative student learning tasks provided at [Protocols, Expeditionary Learning, Engage NY](#).