

# Literacy

## Definition, Components and Elements of the Progressions

### Definition:

**Literacy** is the ability, confidence and willingness to engage with language\* to acquire, construct and communicate meaning in all aspects of daily living.

\* Language is a socially and culturally constructed system of communication.

Component	Elements
Literacy Awareness	<b>Importance of Literacy (LA1)</b> Students recognize that literacy provides enjoyment and enables them to make sense of and participate in the world around them.
	<b>Learner Awareness (LA2)</b> Students identify what they know, are able to do and need to learn when engaging in tasks that involve literacy.
	<b>Task Awareness (LA3)</b> Students are aware of the literacy demands within a task.
Component	Elements
Literacy Knowledge and Understanding	<b>Rules of Language (LKU1)</b> Students use rules of language to acquire, construct and communicate meaning.
	<b>Acquire Information (LKU2)</b> Students use efficient and effective strategies to acquire, evaluate and ethically use information.
	<b>Construct Meaning (LKU3)</b> Students use efficient and effective strategies to construct meaning.
	<b>Communicate Meaning (LKU4)</b> Students communicate to convey concepts, ideas and understandings.

# Numeracy

## Definition, Components and Elements of the Progressions

### Definition:

**Numeracy** is the ability, confidence and willingness to engage with quantitative\* or spatial\*\* information to make informed decisions in all aspects of daily living.

- \* Quantitative information is information that can be measured and expressed as an amount.  
 \*\* Spatial information is the physical location of objects or people, or the relationship between objects or people.

Component	Elements
Numeracy Awareness	<b>Importance of Numeracy (NA1)</b> Students recognize that numeracy enables people to make informed decisions in all aspects of daily living.
	<b>Learner Awareness (NA2)</b> Students identify what they know, are able to do and need to learn when engaging in tasks that involve numeracy.
	<b>Task Awareness (NA3)</b> Students are aware of the numeracy demands within a task.
Component	Elements
Numeracy Knowledge and Understanding	<b>Quantitative Information (NKU1)</b> Students apply knowledge of quantitative information to make an informed decision.
	<b>Spatial Information (NKU2)</b> Students apply knowledge of spatial information to make an informed decision.
	<b>Interpret, Represent, Communicate (NKU3)</b> Students interpret, represent and communicate in a variety of digital and non-digital formats to support decisions in situations involving numeracy.
	<b>Strategies, Methods and Tools (NKU4)</b> Students use efficient and effective strategies, methods or tools to manage quantitative or spatial information.