





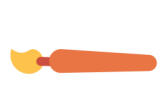





COMMUNICATION

A Competency Defined in the Ministerial Order for Student Learning #001/2013

LEARNER PROFILE

Communication involves sharing ideas through oral, written or non-verbal media. Students engage in formal and informal exchanges with others. They consider how culture, context and experience impact messaging. Students demonstrate respect, empathy and responsibility when communicating with others.

HOW DOES A STUDENT DEMONSTRATE COMMUNICATION?

1 CLARIFY



Clarify the purpose or intention of a message in relation to audience, context or culture.

2 CONSIDER



Consider perspectives, emotions and experiences when seeking shared understandings.

3 DECODE



Decode and interpret ideas or information shared through verbal or non-verbal formats.

4 EXPRESS



Express ideas or concepts using appropriate language, conventions or protocols.

5 RESPECT

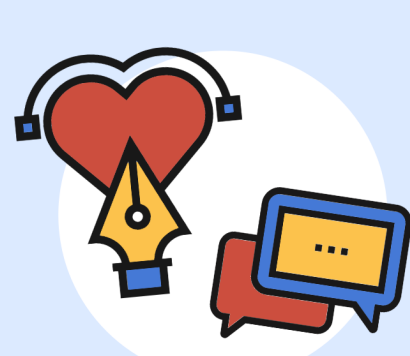


Demonstrate respect and responsibility when communicating with others.

STRATEGIES AND IDEAS



Help students identify the purpose of their message/communication in relation to a specific audience, context or culture.



Provide opportunities for students to take personal responsibility to communicate effectively, empathetically, or ethically to benefit others.



Ensure that students have opportunities to communicate clearly and effectively for a variety of audiences and purposes.



Provide time for students to reflect on and evaluate their growth related to communicating effectively by co-constructing criteria with them.



Alberta students understand and interpret a wide range of messages, integrating ideas from a variety of sources into a coherent whole.

REFERENCE LINKS:

COMPETENCY INFORMATION SHEETS
COMPETENCY LEARNING GUIDE
ALBERTA EDUCATION



EDMONTON PUBLIC SCHOOLS