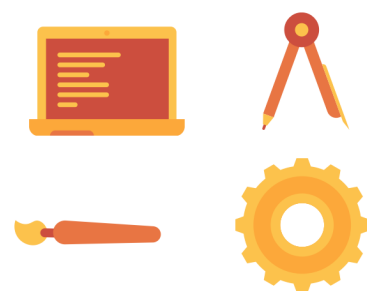


# CULTURAL AND GLOBAL CITIZENSHIP

A Competency Defined in the Ministerial Order for Student Learning #001/2013

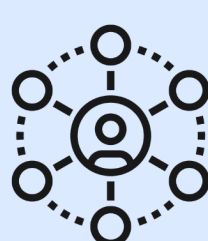


## LEARNER PROFILE

A learner who acknowledges other perspectives when taking action on local or global issues. Advocates for the dignity and well-being of individuals and communities. Values equity and diversity, and believe in their capacity to make a difference.

## HOW DOES A STUDENT DEMONSTRATE CULTURAL AND GLOBAL CITIZENSHIP?

### 1 CONSIDER



Consider diverse perspectives when examining interactions between cultural, environmental, political or economic systems and communities.

### 2 ANALYZE



Analyze ways in which decisions are made within cultural, environmental, political or economic systems.

### 3 DEMONSTRATE



Demonstrate actions that contribute to healthy and sustainable communities.

### 4 EVALUATE



Evaluate the impact of decisions or actions on the dignity and well-being of individuals or communities.

### 5 VALUE



Value equity and diversity and believe in the capacity to make a difference.

## STRATEGIES AND IDEAS



Connect projects to the idea of global interconnectedness and democratic ideals.



How many cultures are represented in your school? How are you acknowledging, celebrating and nurturing strong relationships amongst all within the community? Plan cultural events, celebrations.



Promote cultural and historical understanding of First Nations, Métis and Inuit peoples.



Engage students with many cultures and languages.



Alberta students understand global interconnectedness and contribute to the world economically, culturally, socially, and politically.

## REFERENCE LINKS:

COMPETENCY INFORMATION SHEETS  
COMPETENCY LEARNING GUIDE  
ALBERTA EDUCATION



EDMONTON PUBLIC SCHOOLS