

The progressions are a tool that can be used to support literacy and numeracy development in meaningful ways as students engage with subject content. When literacy and numeracy are explicit in each subject: a meaningful context is created where students learn and apply literacy and numeracy skills; and students' ability to understand subject content is enhanced.

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This learning guide is designed for use by instructional leaders, and professional learning communities or as a self-paced study to explore the literacy and numeracy progressions.



<https://goo.gl/Hu7YTv>

Synopsis: This video clip will demonstrate how the literacy and numeracy progressions can be used to support learner outcomes in different subjects and grades.

Key Understandings:

The progressions can be used to:

- support learning experiences that teachers are already incorporating into their instructional practices.
- provide teachers with a reference tool to identify relevant aspects of literacy and numeracy that may be affecting students' understanding.
- provide a common vocabulary.
- assist in determining when a student may require literacy and numeracy support to facilitate understanding of subject content.
- identify how skills progress as well as how to continue to refine develop these skills.

Questions for Reflection and Discussion:

- Think about an upcoming unit/project in a specific subject area and learner outcomes associated with it. Find one or more progressions that would support the learning experience.
- Now that you are more familiar with the literacy/numeracy progressions, what is one thing you will tweak, add or be more intentional about in your classroom tomorrow?
- How will the progressions help you in planning?
- What changed, challenged or confirmed what you already knew?

Additional Resources:

Literacy and Numeracy Progressions

<https://education.alberta.ca/media/3402192/lit-and-num-p-rogressions.pdf>

Programs of Study

<https://education.alberta.ca/programs-of-study/programs-of-study/>

Progression Posters

<http://learning.arpdc.ab.ca/mod/folder/view.php?id=10155>

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