

The progressions are a tool that can be used to support literacy and numeracy development in meaningful ways as students engage with subject content. When literacy and numeracy are explicit in each subject: a meaningful context is created where students learn and apply literacy and numeracy skills; and students' ability to understand subject content is enhanced.

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This learning guide is designed for use by instructional leaders and professional learning communities or as a self-paced study to explore the literacy and numeracy progressions.



<https://goo.gl/i2dLhX>

Synopsis: This video clip will share information about why the progressions were created and how they are organized.

Key Understandings:

- The literacy and numeracy progressions:
 - are a resource that teachers can use to support students in meeting the learning outcomes in the current provincial curriculum and enhance their understanding.
 - are a tool that can be used to support literacy and numeracy development in meaningful ways as students engage with subject content in K to Grade 12.
 - provide teachers, who may not be experts in literacy and numeracy, with insights on how to help students who have not yet acquired the literacy and numeracy skills they need to access subject content.
 - offer a common reference for literacy and numeracy development within certain age ranges and divisions.
 - help teachers determine students' strengths and needs and assist in planning next steps and support for students.
- Progressions are not intended to be an add-on or a separate program of studies.
- Progressions should not be used to teach or to formally evaluate and report literacy and numeracy separately from subject learning outcomes.

- When viewed horizontally, the descriptors provide an overview of how literacy/numeracy are developed throughout a student's schooling.
- When viewed vertically, the descriptors in each element provide a profile of the literacy/numeracy developed within the subjects throughout that age range or division.

Questions for Reflection and Discussion:

- How might the progressions help with planning and meeting student needs?
- Which aspects within the elements do you see as being particularly relevant to enhance student understanding in your subject? (e.g., background knowledge, quantity-magnitude)

Additional Resources:

Literacy and Numeracy - Definitions, Components and Elements of the Progressions

<https://education.alberta.ca/media/3069630/definitions-components-and-elements-lit-num.pdf>

Literacy and Numeracy Progressions

<https://education.alberta.ca/media/3402192/lit-and-num-progressions.pdf>

Literacy and Numeracy FAQs

<https://education.alberta.ca/media/3402191/lit-and-num-faq.pdf>

Progression Posters

<http://learning.arpdc.ab.ca/mod/folder/view.php?id=10155>

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