

This learning guide is designed for use by Professional Learning Communities, leaders, learning coaches, teachers or as a self-paced study to explore how to improve the educational outcomes of First Nations, Métis and Inuit learners.

What can you tell us about our history  
First Nations, Métis and Inuit history?



Use this Learning Guide after viewing  
[Supporting First Nations, Métis, Inuit Learners: In Conversation with Mayor Don Iveson" video](#)

## General synopsis

Mayor Iveson shares information about the history of First Nations, Métis and Inuit people and why this history and the stories of these peoples are a source for deep learning and celebration.

### Key thoughts shared by Mayor Iveson:

- Edmonton and area's history spans over thousands of years. This history reflects an intercultural meeting place and trading hub as well as a place where language and genetics were exchanged. This is the history of First Nations, Métis and Inuit people.
- There is much to be learned from this history. In the Edmonton area there are over 60,000 people who come from First Nations, Métis and Inuit people and cultures. They are the keepers of the stories and we can learn from and celebrate these stories.
- Workplaces, such as the City of Edmonton, and all schools need to build in opportunities for education about First Nations, Métis and Inuit peoples' historical trauma, resilience, etc., and celebrate the unique diversity of this population.

### Questions for reflection and discussion:

- To what degree has your school extended invitations to First Nations, Métis and Inuit Elders, parents and guardians, Knowledge Keepers/Cultural Advisors and community members into your school to share their Indigenous epistemologies, traditional ways of teaching, learning and doing? How has your school incorporated the information shared into their daily teaching and learning?
- Does your school examine existing resources and use only culturally authentic, valid and approved resources that accurately reflect and demonstrate the strength and diversity of First Nations, Métis and Inuit people? How can these resources support deep learning about the history, cultures, protocols, lifestyles, kinship, traditions, values, relationships, pride and identity of the First Nations, Métis and Inuit people?

### For more information:

- [First Nations, Métis and Inuit Collaborative Framework](#)
- [Empowering the Spirit](#)
- [Storytelling: Understanding Who We Are](#)
- [Working Collaboratively with FNMI Parents, Families and Community](#)
- [First Nations, Métis, and Inuit Cultural Awareness For Administrators](#)
- [Canada's First People: A Cultural Appreciation](#)
- [Walking Together: First Nations, Métis and Inuit Perspectives in Curriculum](#)

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