

This learning guide is designed for use by Professional Learning Communities, leaders, learning coaches, teachers or as a self-paced study to explore how to improve the educational outcomes of First Nations, Métis and Inuit learners.

What can we do to support success for the First Nations, Métis and Inuit learners?



Use this Learning Guide after viewing [Supporting First Nations, Métis, Inuit Learners: In Conversation with Mayor Don Iveson" video](#)

General synopsis

Mayor Iveson shares some thoughts about how to support success for First Nations, Métis, and Inuit people, and sees teachers as key players in supporting this success.

Key thoughts shared by Mayor Iveson:

- The foundation for supporting success for First Nations, Métis and Inuit people is respect, and respect comes from understanding their culture.
- We need to do more when it comes to creating deep awareness of the First Nations, Métis and Inuit people including understanding the historical trauma they have experienced, residential schooling, and stigma. So that we may work towards reconciliation through building capacity by learning and celebrating the resiliency of First Nations, Métis and Inuit people.
- Confronting the marginalization of First Nations, Métis and Inuit people is necessary.
- Teachers have an important role to play in advocating for and bringing sensitivity to the complexity of the challenges of First Nations, Métis, and Inuit people.

Questions for reflection and discussion:

- To what degree does your school welcome First Nations, Métis and Inuit students, parents and guardians in a way that enhances a holistic, strength based, student-centered perspective and affirms their individual narratives and cultures?
- How might you learn about the individual narratives and cultures of the First Nations, Métis and Inuit students in your school and incorporate their personal and cultural strengths into the context of your daily teaching and learning?
- How might you foster and maintain meaningful and effective communications with First Nations, Métis and Inuit parents and guardians to overcome barriers such as residential school legacies and stigma?

For more information:

- [First Nations, Métis and Inuit Collaborative Framework](#)
- [Empowering the Spirit](#)
- [Storytelling: Understanding Who We Are](#)
- [Working Collaboratively with FNMI Parents, Families and Community](#)
- [First Nations, Métis, and Inuit Cultural Awareness For Administrators](#)
- [Canada's First People: A Cultural Appreciation](#)
- [Walking Together: First Nations, Métis and Inuit Perspectives in Curriculum](#)

Acknowledgement:

This professional learning guide was developed by the Edmonton Regional Learning Consortium based on a grant from Alberta Education to support implementation. It is freely provided in support of improved teaching and learning under the following Creative Commons license.