

This learning guide is designed for use by Professional Learning Communities, leaders, learning coaches, teachers or as a self-paced study to explore how to improve the educational outcomes of First Nations, Métis and Inuit learners.

What can you tell us about First Nations, Métis and Inuit learners? What are the current realities we need to know about our First Nations, Métis and Inuit learners?



Use this Learning Guide after viewing [Supporting First Nations, Métis, Inuit Learners: In Conversation with Mayor Don Iveson" video](#)

## General synopsis

Mayor Iveson shares statistics about First Nations, Métis and Inuit learners, and challenges teachers to become part of the solution to the generations of set backs this population has experienced.

### Key thoughts shared by Mayor Iveson:

- Edmonton's First Nations, Métis and Inuit population is the fastest growing urban population in the country and it is a very different demographic that needs to be understood.
- Fifty per cent of the Edmonton area First Nations, Métis and Inuit population is under 25 year of age.
- Edmonton's general population is not talking enough about how to ensure success for First Nations, Métis and Inuit peoples.
- If this young group is not successful, they will once again experience the generations of setbacks of their forefathers.
- Greater success and inclusion for First Nations, Métis and Inuit peoples is the one piece of unfinished business, as expressed by John Ralston Saul. We can decide to be part of the solution or continue to stand in their way

### Questions for reflection and discussion:

- What conversations might your staff engage in to examine how to support success for First Nations, Métis and Inuit students? How can these conversations include the examination/reflection of each teachers' own personal beliefs and opinions about First Nations, Métis, and Inuit students and education? How can challenging what we think we know about our First Nations, Métis and Inuit learners benefit all students and staff?
- How might you engage all stakeholders in your school community (students, teachers, leaders, parents, community members) in quality learning opportunities to better understand the complexity of the challenges of the First Nations, Métis and Inuit people?

### For more information:

- [First Nations, Métis and Inuit Collaborative Framework](#)
- [Empowering the Spirit](#)
- [Storytelling: Understanding Who We Are](#)
- [Working Collaboratively with FNMI Parents, Families and Community](#)
- [First Nations, Métis, and Inuit Cultural Awareness For Administrators](#)
- [Canada's First People: A Cultural Appreciation](#)
- [Walking Together: First Nations, Métis and Inuit Perspectives in Curriculum](#)

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