

Indicators of good teaching practices in French Immersion

- The teacher encourages students to use a lot of oral French in class by providing authentic activities that are meaningful in their life
- The students speak more than the teacher: 80% - 20%
- Students have an opportunity to do some group work activities where they have a chance to communicate with their peers
- Students are encouraged to speak French in class. The use of the English language should be discouraged. Is there a system to help them do so?
- The teacher gives the students the necessary tools to ask questions when French is not understood
- Display of students projects. Should be changed regularly
- The teacher has high expectations with the students oral and written French. Phonetic error correction is also included
- The teacher uses a lot of gestures, mime, objects and pictures – a lot of visuals in the classroom
- The teacher uses songs, rhymes, stories and routines to help students familiarize themselves with words and concepts to create a safe and predictable environment for using the language
- The teacher listens and observes to verify the students understanding
- The teacher makes French resources available to students