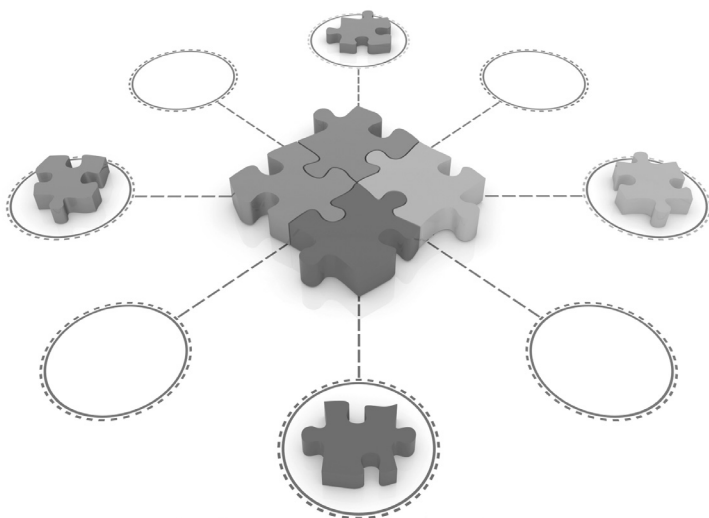


Manage information...

access, interpret, evaluate and use information effectively, efficiently, and ethically

WHEN STUDENTS MANAGE INFORMATION, THEY ARE:

*analytical
creative discerning
informed
organized safe
strategic*



CROSS-CURRICULAR COMPETENCIES

A cross-curricular competency is an interrelated set of attitudes, skills and knowledge that are drawn upon and applied to a particular context for successful learning and living. They are developed by every student, in every grade and across every subject/discipline area.

- A. Know how to learn
- B. Think critically
- C. Identify and solve complex problems
- D. Manage information**
- E. Innovate
- F. Create opportunities
- G. Apply multiple literacies
- H. Demonstrate good communication skills and the ability to work cooperatively with others
- I. Demonstrate global and cultural understanding
- J. Identify and apply career and life skills



KEY UNDERSTANDINGS

Alberta students safely gather, analyze and evaluate information from a variety of sources in order to learn, individually or collaboratively, and to come to new understandings and insights.

Students:

- apply strategies and respect protocols when creatively and effectively processing information for a range of purposes; and
- advocate for the ethical and responsible use of information and technology, as local contributors and global citizens.

IMPLICATIONS FOR ENABLING STUDENTS TO MANAGE INFORMATION

Teachers design learning opportunities that...

- plan cross-disciplinary flexible learning activities in which students learn to interact with information from a variety of sources
- design activities with real-life contexts for students to access, interpret, evaluate and use information
- assess students' knowledge, skills and attitudes in managing information through diverse approaches

What other implications for designing learning opportunities can you identify?

While understanding, critically interpreting, and respectfully using information, students...

- search for and access information using local or global sources and a variety of means
- make connections with information
- apply strategies to select, interpret, and understand information for responsible use
- authenticate and evaluate information to apply information appropriately
- verify ambiguities, intentions, or perspectives to deepen understanding and use information respectfully

What other implications for student learning can you identify?

QUESTIONS FOR REFLECTION AND DISCUSSION ?

- What do you understand by the word "information" in the term "managing information"?
- How is "managing information" more than just technology?
- What kinds and variety of sources of information do your students currently use? What other sources could you use?
- What are some ways to teach students the processes for accessing, interpreting, evaluating and using information?
- How will you and your school keep pace with current developments, tools and techniques in managing information?

FOR MORE INFORMATION

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