

CROSS-CURRICULAR COMPETENCIES

A cross-curricular competency is an interrelated set of attitudes, skills and knowledge that are drawn upon and applied to a particular context for successful learning and living. They are developed by every student, in every grade and across every subject/discipline area.

- A. Know how to learn
- B. Think critically
- C. Identify and solve complex problems
- D. Manage information
- E. Innovate
- F. Create opportunities
- G. Apply multiple literacies
- H. Demonstrate good communication skills and the ability to work cooperatively with others
- I. Demonstrate global and cultural understanding
- J. Identify and apply career and life skills**

Identify and apply career and life skills...

through personal growth and well-being

STUDENTS WHO IDENTIFY AND APPLY CAREER AND LIFE SKILLS ARE:

committed
confident
goal-oriented
healthy self-aware
self-reliant



KEY UNDERSTANDINGS

Alberta students understand that learning is a lifelong endeavour, exploring career possibilities and planning accordingly as they confront challenges and adapt to change.

Students:

- take personal responsibility for their intellectual, emotional, physical, spiritual, financial, and social well-being
- commit to healthy attitudes and actions
- demonstrate self-reliance and self-awareness as citizens who make responsible choices and ethical decisions in life and regarding their career directions
- strive for personal excellence
- earn achievements and the respect of others

IMPLICATIONS FOR ENABLING STUDENTS TO IDENTIFY AND APPLY CAREER AND LIFE SKILLS

Teachers design learning opportunities that...

- assist students in identifying and understanding their personal interests, strengths and needs
- reflect student's personal interests, strengths and needs
- include extra-curricular activities such as sports, work, volunteerism or community activities
- facilitate community involvement experiences to give learners greater perspective and knowledge of other skills and careers unknown to the student
- utilize diverse approaches to evaluate learner competency, including qualitative measures

What other implications for designing learning opportunities can you identify?

While identifying and applying career and life skills, students...

- develop the values of work ethic, self-reliance and responsibility
- use self-reflection to inform lifelong learning, career and wellness choices
- use community and personal resources to support personal growth and well-being
- assess skills, knowledge, attitudes and values for possible growth and well-being
- integrate career development and personal well-being into lifelong learning

What other implications for student learning can you identify?

QUESTIONS FOR REFLECTION AND DISCUSSION ?

- What are some ways to assist the students you teach to identify their personal interests and skills?
- As a next step, how can you help students identify the relationship between their personal interests and skills and the transferable skills that could lead them to a career?



FOR MORE INFORMATION

- Alberta Education. (2010). Inspiring education: A dialogue with albertans. Retrieved from <http://education.alberta.ca/media/7145083/inspiring%20education%20steering%20committee%20report.pdf>
- Alberta Education Curriculum Redesign website. Retrieved from <http://education.alberta.ca/departement/ipr/curriculum.aspx>
- Alberta Education. (2013). Ministerial order on student learning. Retrieved from <http://education.alberta.ca/departement/policy/standards/goals.aspx>



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