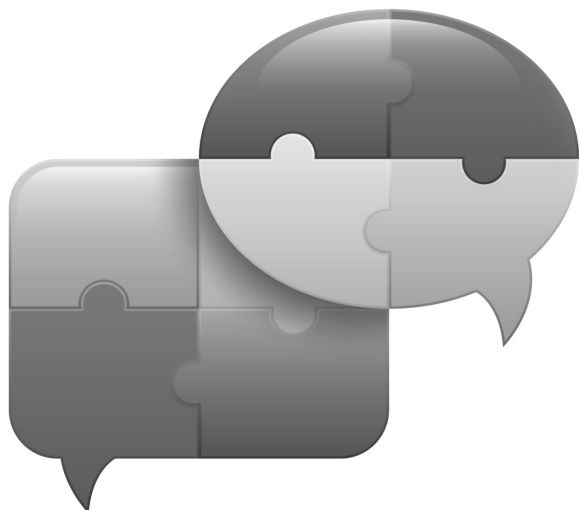


Demonstrate good communication skills and the ability to work cooperatively with others

STUDENTS WHO DEMONSTRATE GOOD COMMUNICATION SKILLS AND THE ABILITY TO WORK COOPERATIVELY WITH OTHERS ARE:

*clear
collaborative
creative empathetic
patient
responsible*



CROSS-CURRICULAR COMPETENCIES

A cross-curricular competency is an interrelated set of attitudes, skills and knowledge that are drawn upon and applied to a particular context for successful learning and living. They are developed by every student, in every grade and across every subject/discipline area.

- A. Know how to learn
- B. Think critically
- C. Identify and solve complex problems
- D. Manage information
- E. Innovate
- F. Create opportunities
- G. Apply multiple literacies
- H. Demonstrate good communication skills and the ability to work cooperatively with others**
- I. Demonstrate global and cultural understanding
- J. Identify and apply career and life skills

KEY UNDERSTANDINGS

Alberta students understand and interpret a wide range of messages, integrating ideas from a variety of sources into a coherent whole.

They:

- communicate clearly and effectively for a variety of audiences and purposes;
- use technology appropriately to support the creation and sharing of knowledge;
- take personal responsibility to communicate empathetically and respectfully, as ethical citizens;
- foster collaboration and teamwork; and
- communicate formally and informally, using a variety of verbal and nonverbal modes with people from diverse backgrounds

IMPLICATIONS FOR ENABLING STUDENTS TO DEMONSTRATE GOOD COMMUNICATION SKILLS AND THE ABILITY TO WORK COOPERATIVELY WITH OTHERS

Teachers design learning opportunities that...

- provide project-based and experiential learning opportunities and classroom routines that develop communication and cooperative work skills
- ensure that learners' differing needs, cultures and abilities are respected and valued within inclusive learning environments
- identify ways to more broadly assess learner communication and cooperative work skills

What other implications for designing learning opportunities can you identify?

While demonstrating good communication skills and the ability to work cooperatively with others, students...

- examine diverse perspectives or contexts when receiving or sending messages
- apply strategies or protocols to receive or express messages to varied audiences
- evaluate how challenges to communication influence the creation and understanding of messages
- take personal responsibility to communicate effectively, empathetically, or ethically to benefit others

What other implications for student learning can you identify?

QUESTIONS FOR REFLECTION AND DISCUSSION ?

- How does this information link to ways you currently support communication and cooperation?
- How do you and your school develop inclusive environments and foster respect for all students by focusing on communication and cooperation?



FOR MORE INFORMATION

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- Alberta Education Curriculum Redesign website. Retrieved from <http://education.alberta.ca/department/ipr/curriculum.aspx>
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