

## CROSS-CURRICULAR COMPETENCIES

A cross-curricular competency is an interrelated set of attitudes, skills and knowledge that are drawn upon and applied to a particular context for successful learning and living. They are developed by every student, in every grade and across every subject/discipline area.

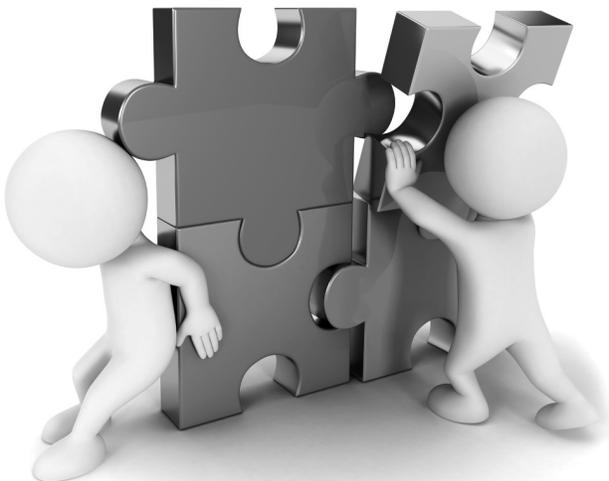
- A. Know how to learn
- B. Think critically
- C. Identify and solve complex problems
- D. Manage information
- E. Innovate
- F. Create opportunities**
- G. Apply multiple literacies
- H. Demonstrate good communication skills and the ability to work cooperatively with others
- I. Demonstrate global and cultural understanding
- J. Identify and apply career and life skills

# Create opportunities...

through play, imagination, reflection, negotiation, and competition, with an entrepreneurial spirit

**STUDENTS WHO CREATE OPPORTUNITIES WITH AN ENTREPRENEURIAL SPIRIT ARE:**

*collaborative*  
*courageous*  
*imaginative*  
*leaders motivated*  
*self-reliant*



## KEY UNDERSTANDINGS

Alberta students model entrepreneurial spirit as they imagine possibilities to transform ideas into actions, products, or services that benefit the community and by extension, the world.

As leaders and risk takers, students:

- embrace ambiguity and uncertainty;
- demonstrate the courage to dream and take initiative;
- strive for personal, family and community success;
- demonstrate motivation, resourcefulness and self reliance;
- facilitate relationships to create collaborative and competitive opportunities; and
- bring ideas to life in ways that invite others to share in a vision.

## IMPLICATIONS FOR ENABLING STUDENTS TO CREATE OPPORTUNITIES

### *Teachers design learning opportunities that ...*

- assist students in goal-setting and discovering and pursuing their passions
- foster imagination, reflection, and personal discipline
- provide opportunities for students to work both independently and with others
- utilize a variety of approaches to assessment

*What other implications for designing learning opportunities can you identify?*

### *While creating opportunities, students will...*

- imagine possibilities to transform ideas into actions that benefit others
- imagine and discover opportunities to contribute to local or global communities
- negotiate partnerships or networks to further creative ideas or endeavours
- evaluate ideas, processes or products to implement those with potential value
- model entrepreneurial spirit by striving for excellence in ideas, products or services

*What other implications for student learning can you identify?*

## QUESTIONS FOR REFLECTION AND DISCUSSION ?

- How does this information link to ways you currently assist students in goal-setting and discovering and pursuing their passions?
- What do you understand by the term “opportunities”? Give some examples from your experience.



## FOR MORE INFORMATION

- Alberta Education. (2010). Inspiring education: A dialogue with albertans. Retrieved from <http://education.alberta.ca/media/7145083/inspiring%20education%20steering%20committee%20report.pdf>
- Alberta Education Curriculum Redesign website. Retrieved from <http://education.alberta.ca/department/ipr/curriculum.aspx>
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