



Involves working with others to achieve a common goal. Students participate, exchange ideas and share responsibilities. They respect competing views and nurture positive relationships. Students are adaptable, willing to compromise and value the contributions of others.

Alberta students:

Participate, nurture, share responsibilities, compromise, and support

Alberta students value:

Adaptability, sensitivity, trust, and positive relationships

COLLABORATION INDICATORS:

- ✓ **Sharing responsibilities and supporting others to achieve a common goal**
- ✓ **Demonstrating sensitivity to diverse cultures, audiences or contexts when working with others**
- ✓ **Exhibiting reciprocity and trust when sharing ideas or roles**
- ✓ **Valuing flexibility, compromise and the contributions of others to nurture positive working relationships**

ENABLING STUDENTS TO COLLABORATE:

Teachers design learning opportunities in which students ...

- participate in independent and collaborative tasks.
- engage in rich group discussions in order to reach a common goal.
- share and examine each other's thinking and assess new ideas in relation to their own understandings and beliefs.
- learn how to contribute, take turns, manage the group or task, negotiate, respectfully disagree, and co-develop solutions.
- demonstrate a willingness to shift their thinking when presented with new ideas or evidence.
- appreciate a range of ideas and perspectives and develop a greater respect for and awareness of diverse learning styles, contexts, perspectives and cultural sensitivities.
- assess the processes used by the group and make adjustments to optimize success.

Source: Gini-Newman, G. & Case, R. (2015). Creating Thinking Classrooms: Leading educational change for a 21st century world. Vancouver: The Critical Thinking Consortium.
http://www.p21.org/storage/documents/docs/Research/P21_4Cs_Research_Brief_Series_-_Collaboration.pdf

