Learning Guide 9/12

Developing Competencies in a Digital World

This Learning Guide is designed for use by Professional Learning Communities, learning coaches and teacher leaders or as a self-paced study to explore how critical thinking can support student success.

Critical Thinking

with

Garfield Gini-Newman

This learning guide is intended to be used after viewing the video clip:
Developing Competencies in a Digital World
with Garfield Gini-Newman

Lesson synopsis

In this short video clip, Garfield Gini-Newman discusses using 21st century competencies as criteria for choosing how technology is used in the classroom.

Key understandings:

The thoughtful use of particular technologies involves asking how they enhance our central learning goals. For instance:

- Is this technology helping to create more collaborative learners?
- Are we using the technology to access a variety of sources to diversify the perspectives represented?
- Can I use more modalities to engage more students?
- Can I increase opportunities for self-regulation?

Questions for discussion:

- Think of three ways technology is used in your classroom. In terms of competency development, which is the most powerful use?
- Considering Garfield's remarks, plus your own experience, what new opportunities can you identify for the effective use of technology in your classroom?

For more information:

Cross Curricular Competencies

- *Demonstrate good communication skills and the ability to work cooperatively with others*
- *Know how to learn*
- *Think critically*
- *Manage information*
- *Apply multiple literacies*
- *Demonstrate global and cultural understanding*

The Critical Thinking Consortium
Engaging All Learners - Support for Implementation

Acknowledgement:
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