

This Learning Guide is designed for use by Professional Learning Communities, learning coaches and teacher leaders or as a self-paced study to explore how critical thinking can support student success.

## Critical Thinking

with  
**Garfield Gini-Newman**



This learning guide is intended to be used after viewing the video clip: [Getting Started with Critical Thinking with Garfield Gini-Newman](#)

### Lesson synopsis

In this short video clip, Garfield Gini-Newman discusses how teachers can start their work with critical thinking in different ways.

#### Key understandings:

There are different ways to get started with critical thinking:

- Some teachers are most comfortable starting by “problematizing” individual lessons in small ways.
- Other teachers are more excited by launching with an extended unit with an intriguing task that becomes the driver for learning.

#### Questions for discussion:

- What is meant by “problematizing” curriculum? Suggest a way you might tweak a current lesson so that your students are challenged to make a judgment based on criteria.
- How is your understanding of critical thinking changing as a result of this conversation? How will this affect your classroom practice?

#### For more information:

##### [Cross-Curricular Competencies](#)

- [Identify and solve complex problems](#)
- [Think critically](#)

[The Critical Thinking Consortium Engaging All Learners - Support for Implementation](#)

#### Acknowledgement:

This guide was developed through a collaboration between Edmonton Regional Learning Consortium and The Critical Thinking Consortium (TC<sup>2</sup>). It is freely provided in support of improved teaching and learning under the following Creative Commons license.

