

This Learning Guide is designed for use by Professional Learning Communities, learning coaches and teacher leaders or as a self-paced study to explore how critical thinking can support student success.

## Critical Thinking

with  
Garfield Gini-Newman



This learning guide is intended to be used after viewing the video clip:

[Criteria for Judgment: The Core of Critical Thinking with Garfield Gini-Newman](#)

## Lesson synopsis

In this short video clip, Dr. Garfield Gini-Newman discusses why basing decisions on criteria is so beneficial to learning.

### Key understandings:

- Criteria help students make decisions based on reasons instead of simply responding with preferences.
- Criteria provide students with an inherent structure for organizing a thoughtful answer to a question or task.

### Questions for discussion:

- Share an example that shows how you have used criteria to invite students to think more deeply about a decision.
- How could Garfield's comments about criteria be helpful to your work in the future?

### For more information:

#### [Cross-Curricular Competencies](#)

- [Know how to learn](#)
- [Identify and solve complex problems](#)

[The Critical Thinking Consortium  
Engaging All Learners - Support for  
Implementation](#)

#### Acknowledgement:

This guide was developed through a collaboration between Edmonton Regional Learning Consortium and The Critical Thinking Consortium (TC<sup>2</sup>). It is freely provided in support of improved teaching and learning under the following Creative Commons license.

