

This Learning Guide is designed for use by Professional Learning Communities, learning coaches and teacher leaders or as a self-paced study to explore how critical thinking can support student success.

Critical Thinking

with
Garfield Gini-Newman



This learning guide is intended to be used after viewing the video clip:
[Framing Instruction for Critical Thinking with Garfield Gini-Newman](#)

Lesson synopsis

In this short video clip, Garfield Gini-Newman introduces two ways of framing instruction to invite critical thinking.

Key understandings:

- We can tweak questions to invite more critical thinking.
- A curriculum embedded approach involves routinely engaging students in making decisions.

Questions for discussion:

- What was your reaction to Garfield's statement that everything we do can engage students in making a decision?
- Share an example where students have learned content that you have not imparted directly.
- Thinking about your practice, can you identify an example where you could tweak a preference question to become one that requires an evidence-based decision?

For more information:

[Cross-Curricular Competencies](#)

- [Know how to learn](#)
- [Think critically](#)
- [Identify and solve complex problems](#)
- [Manage information](#)

[The Critical Thinking Consortium
Engaging All Learners - Support for
Implementation](#)

Acknowledgement:

This guide was developed through a collaboration between Edmonton Regional Learning Consortium and The Critical Thinking Consortium (TC²). It is freely provided in support of improved teaching and learning under the following Creative Commons license.

