

Learning Guide *Cultural and Global Citizenship*



Use this Learning Guide after viewing



What is Global Citizenship?

www.bit.ly/competencyvideo5

Questions for Reflection and Discussion:

- Think of a recent cultural experience or local/global issue. Drawing upon your own experience, why is the development of this competency important?
- How would you rate your level of engagement as a citizen and willingness to advocate for individuals and communities? What helped you develop the qualities of an engaged, responsible citizen?
- Infusing cultural and global citizenship may require a pedagogical shift. How might you champion that shift in your curriculum/classroom/school? What might look and/or sound different?
- How can a focus on cultural and global citizenship help students achieve the learner outcomes? How might it apply and/or look different in your subject area and grade level?
- What strategies and approaches have you incorporated in your program to support student development of cultural and global citizenship?
- What type of classroom environment supports cultural and global citizenship?
- How might we adapt our practice to guide students to develop this competency at various levels of readiness and understanding?
- How might we model behaviours, ways of thinking and language in order to integrate this competency in our daily practice and help students practice metacognition?
- Brainstorm examples of what feedback would look like/sound like to foster student growth in cultural and global citizenship.
- How do we foster in our students an appreciation of cultures, perspectives and human rights?

For more information:

[Here Comes Everyone Teaching in the Intercultural Classroom](#) Alberta Teachers' Association
[Empathy: The Most Important Back-to-School Supply](#), Edutopia
[Understanding ESL Learners: Moving Toward Cultural Responsiveness A Guide for Teachers](#) The Provincial First Nations, Métis, and Inuit Professional Learning Project
<https://www.tigweb.org/> TakingITGlobal
<http://unac.org/unac-projects/educationforaction/>
<https://plancanada.ca/planforchange/how-we-work>
<http://www.kidscanmakeadifference.org/>
["55 Environmental Service Learning Projects"](#)

Sample Strategies for Educators:

- Model and use cultural and global citizenship skills, attitudes and vocabulary in your classroom.
- Promote citizenship by incorporating environmental, cultural or community service projects in the classroom.
- Create a classroom climate that builds relationships through empathy, understanding different perspectives, and celebrating differences.
- Promote cultural and historical understanding of First Nations, Métis and Inuit peoples and Francophone people.
- Teach or infuse elements of other languages or cultures in your classroom.

Sample Student Learning Tasks

- Demonstrate courtesy and manners- as appropriate in a cultural setting.
- Recognize and adhere to rules related to fairness, justice and equity.
- Recognize and celebrate how different cultures approach:
 - o Concepts of age, sex, class, family;
 - o Attitudes toward elders, adolescents, dependents, work, authority, cooperation vs. competition, relationships with animals, age, death;
 - o Approaches to religion, courtship, marriages, raising children, decision-making, problem solving.
- Use technology to connect with students around the world and seek their perspectives.
- Have students participate in elections.
- Have students involved/lead environmental projects.
- Adopt a school or a community in another country.