Critical Thinking – Problem Solving – **Managing Information** *– Creativity and Innovation – Communication - Collaboration - Cultural and Global Citizenship – Personal Growth and Well-being*

Involves organizing and using information for specific purposes. Students access, interpret, evaluate and share information from a variety of digital and non-digital sources. They are ethical and effective in how they use and share information. Students value reliability, validity and integrity of information.

Alberta students:
Access, interpret, organize, evaluate, share, and use information

Alberta students value:
Reliability, validity, integrity, and ethical use of information

MANAGING INFORMATION INDICATORS:

- ✔ **Accessing information from a variety of digital or non-digital sources**

- ✔ **Synthesizing or organizing multiple pieces of information to enhance or clarify understanding**

- ✔ **Evaluating authenticity, reliability or validity to appropriately interpret or use information**

- ✔ **Using, sharing or storing information effectively and ethically**

TEACHING STUDENTS TO MANAGE INFORMATION:

Teachers design learning opportunities in which students …

- access and consolidate information from a variety of sources.

- incorporate digital or assistive technologies in order to share, organize and present information.

- assess the relevance, bias and validity of information.

- develop new knowledge, understandings and insights and apply information in an insightful manner.

- respect intellectual property and document their sources of information.

- reflect on their integrity in crediting sources and the effectiveness of their processes for using, sharing and storing information.

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