

What does a school staff need to know about the *Learning and Technology Policy Framework (2013)*?

This learning guide is designed for use by instructional leaders and learning communities or as a self-paced study to explore the revised *Learning and Technology Policy Framework (2013)*.



This learning guide is intended for use after reviewing the *Learning and Technology Policy Framework (2013)*.

The *Learning and Technology Policy Framework (2013)* is a major step towards realizing one of the four policy shifts identified by *Inspiring Education*. Policy Shift 4: Technology to Support the Creation and Sharing of Knowledge is critical to achieving the vision of supporting students to become engaged thinkers and ethical citizens, with an entrepreneurial spirit.

Key understandings:

- The framework is a roadmap—a set of principles, policy directions, outcomes and actions that are intended to guide government and school authorities in visioning, planning and decision-making related to technology.
- The 2013 framework provides actions for bringing *Inspiring Education* to life through the innovative use of technology in learning, leadership and administration.
- Technology is recognized as playing an integral role in creating student-centered, personalized, authentic learning environments.
- The key shift is that the emphasis needs to be on how students create and share knowledge instead of focusing on technology as a way for teachers to present information.
- At the centre of the policy framework are five *interdependent* policy directions:
 - Policy Direction 1 – Student-Centred Learning
 - Policy Direction 2 – Research and Innovation
 - Policy Direction 3 – Professional Learning
 - Policy Direction 4 – Leadership
 - Policy Direction 5 – Access, Infrastructure, and Digital Learning Environments
- The framework is intended to ensure coherence and alignment across Alberta's education system: classrooms, schools, school authorities, provincial government, education partners, teacher preparation programs and professional organizations.

Questions for discussion:

- How does the *Learning and Technology Policy Framework (2013)* fit with your current perspective of learning with technologies?
- What opportunities or challenges are present in considering the interdependence of the five policy directions?
- How do these policy directions influence the roles of Teachers? School leaders? Students? Parents?
- In which of the direction(s) does your school or jurisdiction show strength?
- In which of the direction(s) does your school or jurisdiction need to focus more attention?

For more information:

Learn more about essential conditions that support implementation planning for new educational policies and initiatives at <http://www.essentialconditions.ca>

[Educational Change and Leadership](#) with Dave Edyburn (ERLC)
[Learning and Technology Policy Framework](#) (Alberta Education)
[Inspiring Education](#) (Alberta Education)
[LTPF Toolkit](#) (Galileo Educational Network)

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