

What does a school staff need to know about Career and Technology Foundations?

This learning guide is designed for use by instructional leaders and learning communities or as a self-paced study to explore Career and Technology Foundations.



This learning guide is intended for use after reviewing the Alberta Education Career and Technology Foundations [Programs of Study](#)

The new Career and Technology Foundations curriculum creates opportunities for Grades 5 to 9 teachers to personalize learning for their students, incorporate meaningful and engaging learning experiences and help students explore and develop skills related to different career pathways.

Key understandings:

- Career and Technology Foundations (CTF) supports flexible, interdisciplinary learning where students explore interests and passions while making personal connections to career possibilities and technologies associated with the same occupational areas as Career and Technology Studies (CTS).
- The CTF Programs of Study is based on 14 learning outcomes that identify what students are expected to learn and what will be assessed, and are the same for Grades 5-9.
- CTF supports the development of literacy and numeracy, as well as the development of learning through competencies.
- Students work toward a shared goal in response to a challenge. They might create a product, performance or service.
- Students will develop skills and safety awareness in the occupational areas of business, communication, human services, resources, and technology while working through engaging challenges.
- The CTF process ideally involves bridging the community and the school to create authentic learning experiences.
- Assessment of the CTF curriculum is designed to be student-specific, individualized and flexible through a staged approach to assessing the learning outcomes.

Questions for discussion:

- How does the Career and Technology Foundations curriculum align with your school or jurisdiction's current perspective of complementary courses?
- What opportunities does this new curriculum offer to teachers? To students?
- What are the challenges to implementing this new curriculum?
- Considering your own school or jurisdiction context, what are some strategies and practices currently in place that align with this new curriculum?

For more information:

CTF – Support for Implementation <http://www.albertactf.ca/> (ARPDC)

[CTF for Educators & Administrators](#) (Alberta Education)
[Career and Technology Foundations](#) (CTF) (Alberta Education)
[Learning Through Competencies](#) (ARPDC)
[Educational Change and Leadership](#) with Dave Edyburn (ARPDC)

Learn more about essential conditions that support implementation planning for new educational policies and initiatives at <http://www.essentialconditions.ca>

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