

This video series is designed to support school communities in developing school-wide behavioural supports. Each video highlights an essential step taken by the staff of Anne Fitzgerald School in developing a shared vision and a common language as part of a proactive approach to managing challenging behaviours.

This learning guide is designed for use by instructional leaders and learning communities, or as a self-paced study to explore school-wide behavioural supports.



This learning guide is intended to be used after viewing the video clip [Positive Behaviour Supports in Practice – Introduction](#).

Big idea: As this video was developed, the staff at Anne Fitzgerald School progressed through a cycle of change that is moving them towards increased confidence and competency in dealing with challenging behaviour. This journey occurred in classrooms, schools and at the district level.

Key understandings:

- Universal strategies and common language used by all staff and students supports greater success.
- The value of a multi-disciplinary team that works collaboratively with teachers, educational assistants, administration and families provides specialized lenses that enhance programming and intervention for students.
- A school behaviour plan needs to start with a strong base of understanding and implementing universal strategies into the regular classroom, followed by individual behaviour plans for a targeted population.
- The videos have been designed to provide schools with vignettes to support onsite professional development and act as both resources and catalysts for continued learning and conversations.

Questions for discussion:

- What are the benefits of creating a school-wide behaviour model?
- Is behaviour an ongoing challenge in your school? What do you think are the reasons?
- What common behaviour strategies do you currently have in place that are working well in supporting your diverse learning community?

For more information:

Alberta Education (2007). *Positive Behaviour Supports in Alberta schools: An intensive and individualized approach*. Retrieved from www.learnalberta.ca/content/inspb1/html/introduction.html.

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